Topic: Winter Wonderland/ Christmas **Learning Overview** **Term**: Autumn 2

Mathematics

- Representing, comparing and exploring the composition of numbers 1-5
- Exploring circles, triangles and shapes with 4 sides
- Using positional language e.g. next to, into

Key Vocab: Circle, compare, explore, triangle, sides



Literacy

- Continuing Read Write Inc. phonics programme – Recap over set 1 sounds and letter formation including 'special friends'
- Oral story telling through using Talk 4 Writing techniques
- Beginning to use story maps to understand story structures

Key Vocab:



Communication and Language

- Use new vocabulary to share ideas
- Engage in story times by listening to and talking about stories to build understanding and familiarity
- Discuss different celebrations and experiences e.g. pantomime visit, Christmas show

Key Vocab: Christmas, Nativity, pantomime, performance, Remembrance Day



Phyiscal Development

- Developing a handwriting style
- Movement development e.g. moving safely, different directions, changing speeds
- Take part in group games

Key Vocab: Coordination, control, game movement, space



Understanding the World

- Recognise that people have different beliefs and celebrate special times in different ways
- Understand the effect of changing seasons on the world around them
- Understand that some places are special to members of their community

Key Vocab: Artic, icy, map, season, Winter



Expressive Arts and Design

- Home corner for family role play and develop storylines in their pretend play
- Listen, move to and express feelings about music – take part in the early years Christmas performance
- Watch a performance – school pantomime

Key Vocab: Feeling, loud, percussion, quiet, scratchy



Personal, Social and Emotional Development

- Celebrating Difference (Jigsaw PSHE topic) – respect for similarity and difference, being unique
- Know how to keep themselves safe
- Express their feelings and consider the needs of others

Key Vocab: Frightened, proud, special, unique, unkind

