Topic: Do you want to be friends? Reception Learning Overview Term: Autumn 1

Mathematics

- I can match, sort and compare a variety of objects
- I can represent, compare and sort numbers 1-3
- I can talk about measure and patterns

Key Vocab: Amount, compare, same, size, sort



Literacy

- I can begin to learn my set 1 sounds in Read, Write, Inc
- I can begin to come up with stories as a class using 'Drawing Club' to help me
- I can listen to stories on a daily basis

Key Vocab: Blending, Fred talk, Once upon a time, speed sounds, The end



Communication and Language

- I can talk about what friendship means and how to be a good friend
- I can understand how to listen carefully and why listening is important
- I can understand why expectations are important in the school environment

Key vocab: Challenge, expectations, feelings, friendship, teamwork



Phyiscal Development

- I can develop fine motor skills to use a range of tools
- I can use core muscle strength to develop good posture
- I can learn daily routines

Key vocab: Heart rate, instruction, listen, quick



Understanding the World

- I can talk about my immediate family and community
- I can describe what I see, hear and feel whilst outside
- I can name and recognise uncomfortable, embarrassed, and upset emotions

Key vocab: Autumn, different, job, order, same



Expressive Arts and Design

- I can role play and develop storylines in pretend play in the home corner
- I can draw self and family portraits
- I can sing as part of a group e.g. whole class singing Time

Key vocab: Beat, high, line, low, shape



Personal, Social and Emotional Development

- I can listen to stories with emotions focus
- I can learn about 'Being Me in My World' through the Jigsaw PSHE programme:
- I can develop new friendships, following new rules and routines starting school

Key vocab: Excited, friendship, gentle, nervous, sharing

